

RELATIONS BETWEEN OTHER ENTITIES AND THE DISTRICT

The Egg Harbor City Board of Education believes that cooperation between the schools and other organizations concerned with youth, career development and mental health will enhance the opportunities of the district's pupils. Such cooperation will also enable the district to serve its pupils better through appropriate referrals as in substance abuse programs, special needs, etc. The chief school administrator is encouraged to explore areas of mutual concern with the administrative officers of such organizations and to recommend desirable courses of action.

The board directs the chief school administrator to seek and maintain working relationships with local colleges and universities in such areas as student teaching, inservice staff development and advanced placement.

It is of particular importance to establish and maintain close working relations with trades, businesses and industries which provide members for advisory committees and are possible sources of career placements for our pupils.

Core Curriculum Content Standards

The board shall encourage the active involvement of representatives from the community, business, industry, labor, and higher education in the development of educational programs aligned with the Core Curriculum Content Standards.

The board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified high school students, with the understanding that these credits shall be accepted at all public New Jersey higher education institutions.

Greater Egg Harbor Regional High School District

The chief school administrator is directed to:

- A. Cooperate with the professional staff in articulation studies to insure that pupils of the district are properly prepared to enter the schools of the regional district (Cedar Creek High School);
- B. Ensure, to the extent possible, that the regional district informs pupils in their final year in this district of program options in the regional district and counsels them regarding their program choices; and
- C. Ensure, to the extent possible, that the regional district provide an orientation program to pupils in their final year in this district to familiarize them with the facilities, procedures, and rules of the regional district.

Charter Schools

The board shall follow all procedures in code and statute when a charter school is proposed for the district or when district students would be eligible to attend a charter school in another district.

With Parochial and Private Schools:

The chief school administrator is directed to make a reasonable effort to:

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- A. Maintain a liaison with the administrators of private and parochial schools that enroll significant numbers of pupils resident in this district in order to be aware of any program changes that may be planned that could affect this district; and
- B. Cooperate fully in the implementation of all state and federal programs administered by this district that benefit, in whole or in part, eligible pupils attending private or parochial schools.

**With Other Educational Agencies in the Community:**

The chief school administrator is directed to:

- A. Welcome representatives of such institutions to the district;
- B. Cooperate with state institutions in the placement and evaluation of practice teachers in accordance with Board policy on student teachers; and
- C. Encourage local colleges to provide graduate-level courses for the benefit of district staff members in the schools of this district or at the college site.

**Donations to Private Organizations**

The authority for a board of education to expend public funds is derived from the constitutional mandate to "provide for the maintenance and support of a thorough and efficient system of free public schools." The donation of moneys to any private organization, regardless of the merits of that organization's purposes, is not within the authority of the board and is, therefore, prohibited.

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**Key Words**

Other Entities and the District, Relations Between Other Entities and the District, Donations to Private Organizations, Parochial Schools, Private Schools

<b><u>Legal References:</u></b>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:17-14.1	Appointment of school business administrators; may act as secretary; duties, etc.
	<u>N.J.S.A.</u> 18A:17-15	Appointment of superintendents; terms; apportionment of expense
	<u>N.J.S.A.</u> 18A:17-24.1	Sharing of personnel by school boards
	<u>N.J.S.A.</u> 18A:20-9	Conveyance of unneeded real estate for nominal consideration; qualified recipients; reversion
	<u>N.J.S.A.</u> 18A:20-34	Use of schoolhouse and grounds for various purposes
	<u>N.J.S.A.</u> 18A:36A-1 <u>et seq.</u>	Charter schools
	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
	<u>N.J.S.A.</u> 18A:58-37.1 <u>et seq.</u>	Textbook aid to public and nonpublic schools
	<u>N.J.S.A.</u> 18A:61C-1	Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction; scope
	<u>N.J.S.A.</u> 18A:61C-4	Program providing college credit courses for high

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	school students on high school campuses; establishment
<u>N.J.S.A. 40A:65-1 et seq.</u>	<u>Uniform Shared Services and Consolidation Act</u>
<u>N.J.S.A. 52:14-15.9cl et seq.</u>	<u>Public Employees Charitable Fund-Raising Act</u>
<u>N.J.A.C. 6A:8-3.1(a)2</u>	Curriculum and instruction
<u>N.J.A.C. 6A:8-3.3(a)</u>	Enrollment in college courses
<u>N.J.A.C. 6A:11-1.1 et seq.</u>	Charter Schools
<u>N.J.A.C. 6A:14-7.1 et seq.</u>	Receiving Schools
<u>N.J.A.C. 6A:16-1.1 et seq.</u>	Student Development Programs
<u>See particularly:</u>	
<u>N.J.A.C. 6A:16-4.1(a)(b),</u> <u>-4.2(a)</u>	
<u>N.J.A.C. 6A:23A-20.1 et seq.</u>	Ownership and storage of textbooks
<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the performance of school districts
<u>Zelman, Superintendent of Public Instruction of Ohio, et al. V. Simmons-Harris et al</u> , 536 U.S. _____ (2002)	
<u>New Jersey Constitution</u> , Article VIII, Section III, pars. 2 and 3, Section IV, par. 1	

**Possible**

<b><u>Cross References:</u></b>	1320	Participation in out-of-school community activities
	*1322	Contests for pupils
	*1330	Use of school facilities
	*1410	Local units
	1420	County and intermediate units
	1500	Relations between area, county, state, regional and national associations and the district
	*2131	Chief school administrator
	*3280	Gifts, grants and bequests
	*4122	Student teachers/interns
	*5131.6	Drugs, alcohol, tobacco (substance abuse)
	5141.6	Crisis intervention
	*5200	Nonpublic school pupils
	*6010	Goals and objectives
	*6122	Articulation
	6141.5	Advanced placement
	*6142.4	Physical education and health
	*6146	Graduation requirements
	*6162.4	Community resources
	*6171.2	Gifted and talented

\*Indicates policy is included in the Critical Policy Reference Manual.